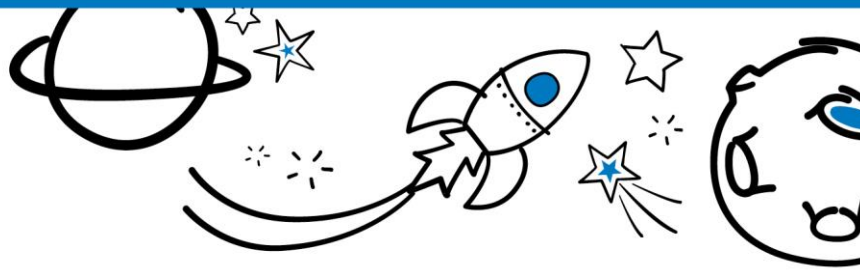


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# Complexity and Uncertainty in Paediatrics - Safeguarding Children and Patient Safety

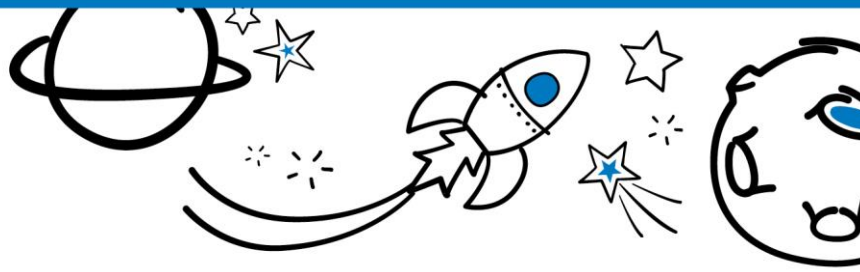
Friday 27 September, 9:15-17:00

8:45-9:15	Registration for those attending in person (Venue: Weston House Lecture Theatre, Great Ormond Street, London, WC1N 3JH). Those joining online to log in at 9:13.	
9:15-9:20	Welcome, opening remarks & housekeeping	<b>Elizabeth Akers</b> , Head of Education (Patient Safety), GLA and <b>Charlotte Barran</b> , Lead Practice Educator for Safeguarding, GLA
9:20-10:10	Keynote presentation	<b>Dr Duncan Helm</b> , Senior Lecturer and Head of Social Work, University of Stirling  Dr Duncan Helm is a Senior Lecturer and Head of Social Work at the University of Stirling, Scotland. He has worked extensively in education for child safeguarding professionals to enhance professional judgement and decision-making. Duncan's research interests span assessment, analysis, sensemaking and rationality in professional practice. His theoretical work explores professional judgement and is currently focused on the role and function of peer-aided judgement.
10:10-11:00	Panel discussion with health, social care and academics exploring ethical and professional dilemmas within safeguarding and patient safety	
11:00-11:15	Break	
11:15-12:30	Lightning talks. To include: <ul style="list-style-type: none"> <li>The complexity of patient safety and multidisciplinary working (working title)</li> <li>Structurally embedding spaces for emotive conversations in hospital settings - <i>Lessons from the Three Little Pigs</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Dr Clare Melvin</b>, Chartered Psychologist and Lecturer in Applied Psychology, University of East Anglia</li> <li><b>Dr Gareth Drake</b>, Clinical Psychologist, GOSH</li> </ul>
12:30-12:45	Q&A	
12:45-13:30	Lunch Event ends for virtual delegates	
13:45-15:00	Workshops. Topics to include:	



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	<ul style="list-style-type: none"> <li>• Patient safety &amp; safeguarding case discussions</li> <li>• Sensemaking and uncertainty in safeguarding</li> </ul>	
<b>15:00-15:15</b>	<b>Break</b>	
<b>15:15-16:30</b>	Workshops continued	
<b>16:30-16:50</b>	Reflections and findings from workshops	
<b>16:50-17:00</b>	Closing remarks	
<b>17:00</b>	<b>Close</b>	

**Organised in collaboration with:**

